Evidencing the Impact of the Primary PE and Sport Premium

St John the Evangelist Primary School

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to usethis templateas an effectiveway of meeting the reportingrequirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Physical Education, Active Partnerships, Youth Sport Trust
Supported by: Sport England Lottery Funded, UK Coaching, UK Active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18,230.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£18,230.00
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,230.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Children briefed on water safety by instructors and held discussions each lesson on best ways to call / ask for help, assist others and alert adults nearby.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 Please see note above	. 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100% + 50m
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop 'K a Day' across KS2 (15 minutes of continuous running/walking) Introduce OPAL approach at break and lunch times in both KS1 and KS2 Playgronds	Timetabling allows for daily mile. Take part in 'England does Daily Mile' to increase engagement Review with staff and students every two terms OPAL team to monitor these three play types – where, how, frequency - and prioritise any purchases to sustain and develop physical movement (i.e. scooters,	£0 **Part of overall budget RMC + NSSPEA+ OPAL - £16,019.00**		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise consistent competitive fixtures (through NSSPEA) OPAL stay and play day Increase variety of clubs in order to foster skills and love of sport. Improve the lifestyle and overall health of less active pupils. Ensure Progressive Sport assessment / attainment in PE tracking is being carried out systematically *during* / *after* each lesson on the assessment sheet.	Sam Bell to reaffirm importance to staff Work with RMC sports and school council to decide what the sports clubs are Wider range of activities at break and lunch offered through OPAL SB to work with staff to ensure PE assessment is done.	**Part of overall budget RMC + NSSPEA + OPAL - £16,019.00.** **Get Set 4 PE Scheme £1950**		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Delivering effective sport sessions across KS2 through professional support, observations and feedback in order to provide pupils with sustained, high quality P.E. for new staff	X7 P.E. Lessons per week with RMC coach; CPD sessions allocated to ensure staff all receive at least 2 CPD sequences per year, based on audit / questionnaire at start of unit: • RMC CPD package • To Monitored support to teachers through class evaluations & feedback • Face – face and email support to teachers • During lessons through team teaching and lesson plans where appropriate • Teachers will have access to all lesson plans, schemes of work prior each lesson and have access to a full scheme of work/assessments via coach • Assessment outcomes for children will be collated and handed to PE co-ordinator • Teacher to evaluate with coach at end of sequence	**Part of overall budget RMC + NSSPEA + OPAL - £16,019.00.** **Part of budget allocated for RMC - Get Set 4 PE Scheme £1950**		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Updated curriculum map ensures a range of sports aiming to facilitate all National Curriculum objectives and ensure staff and pupils are engaged throughout academic year. Allow pupils to participate in wider range of activities (OPAL) Increase pupil voice to identify new activities children would like. Develop sport / life skills and aspirations in more areas of sport for pupils (and those with difficult home lives) Elect sports leaders / council to help set up new clubs, survey their classes as to the sorts of sporting opportunities they would like alongside RMC/SMSA's PE lead to do audit of PE equipment and fill gaps where needed	Get Set 4 PE Scheme x2 lessons per week – range of sports X5 Lunchtime clubs per week involving sports and activities not on curriculum map or in after-school club x2 Afterschool clubs per week based on pupil voice Athlete visits- remote if required	**Part of overall budget RMC + NSSPEA + OPAL - £16,019.00.** **Get Set 4 PE Scheme £1950** **PE equipment** **£261 for equipment**		

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide ch with experience of competitive sport, provide sense of community and achievement, and boost resilience / communication skills.	Use S Bell links to organise sports fixtures with NSSPEA. Sports Day to involve range of competitive sports Use the Social, Emotional, Thinking (SET) element of GET SET lessons to praise children to boost resilience Organise at least 4 competitive fixtures per term via NSSPEA; 2 home, 2 away and involve other teachers in set up / attending Meet with other sports co-ordinators to become permanent fixture in local tournaments	**Get Set 4 PE Scheme £1950** **Part of overall budget RMC + NSSPEA + OPAL - £16,019.00.**		

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	Sam Bell
Date:	
Governor:	
Date:	